



## The T.L.C. Symposium

*Thomas Dale High School, Chester, VA*

*Saturday, April 18, 2020*

Time	Event
7:30 – 8:10 AM	Arrival / Registration / Continental Breakfast
8:10-8:30	Opening Session & Welcome
8:30-8:50	First Collegial Cohort Meeting
8:55- 9:55	Workshop A Session
10:00- 11:00	Workshop B Session
11:05- 11:25	Second Collegial Cohort Meeting
11:30- 12:30 PM	Workshop C
12:35- 1:10	LUNCH / Third Collegial Cohort Meeting
1:15- 2:15	Workshop D
2:20- 2:50	Keynote Speaker
2:50- 3:00	Closing Session & Certificates

### **Workshop A Choices: Cultivating a Professional Profile**

*Workshops in this section will include topics to help guide teachers to create and maintain a professional image.*

#### **Collaborating with School Counselors for Student Success - Theresa Richardson & Teresa "Gibby" Gibbons**

From children in poverty to childhood trauma, today's teachers are overwhelmed with responsibilities and roadblocks to learning. The demands put on teachers can leave them confused and wondering how they will be able to cover the curriculum while meeting students' increasing needs. This session will explain how a relationship with your school counselor can support you and promote the focus of learning. We will discuss 10 practical ways to utilize your school counselor and make your job as a teacher a little bit easier.

#### **The Art of The Nervous Breakdown (and How to Avoid It) - Matthew Uselton**

No one told you teaching would be this challenging. No matter how hard you try, it is often difficult for non-educators to understand. In this session, we will look at habits and practices to help alleviate stress in the classroom, in planning, and in your life. (No crystals or yoga mats necessary.)

#### **Making Data... Simple - Gary Gogerty**

Data comes at you from all different directions. Learn how to put it all together in a simple way, so you can make fast, smart, informed decisions about how to best help your students now.

#### **Survive or Thrive: Building Strategies for a Fulfilling Career - Tabitha Strickler**

Research tells us that teaching is tough, so tough that many teachers choose to leave the profession after starting a career they thought they would love. Through a mindfulness approach, participants will learn ways to navigate the many demands of teaching. We will examine strategies to cultivate well-being, increase job satisfaction, and generate a more balanced and resilient life.

## **Workshop B Choices: The Science and Art of Teaching**

*Workshops in this section will include topics on pedagogy and strategies for instruction.*

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### **Student Driven Strategies - Gregory Lyndaker**

Using collaboration, communication and differentiation strategies and techniques in the classroom. Using the jigsaw technique and learning contracts in the high school classroom.

### **Tips and Secrets on How to Effectively Build the Classroom You Desire - Latasha Lee**

My presentation will be on how to effectively build classroom relationships and classroom management.

### **Welcome to our World - The General Educator in the Special Education World - Lydia Stewart**

Presentation would provide new teachers with an inside look of their responsibilities as it relates to the students who receive special education services that are enrolled in their classrooms. Questions answered would include the definition of accommodations, completing teacher education reports, input in the special education meetings (IEP, Eligibility) the differences between an Intervention Plan and SPED, Team Teaching concept, etc.

### **Teaching Literacy Through Authentic Contexts - Jami Drodenoff**

I'd like to present ways to teach reading literacy in a way that is enduring. We will reflect on WHY many literacy games and activities do not translate to independent practice. I'll model and depict activities that enable students to employ word work, grammar, and reading comprehension through authentic means through familiar contexts, i.e. Daily 5.

## **Workshop C Choices: Creating Classroom Communities**

*Workshops in this section will include topics on building relationships with in the classroom.*

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### **To Grow Or Not To Grow - Suzi Sherman**

Do you want to know how to motivate, engage and excite your students? To Grow or Not To Grow will cover opportunities to set up a growth mindset environment that in turn leads to confident and resilient students. You will hear the ideas from a Brain Lab Resource teacher as we define, discover, and discuss how you can develop this philosophy in your classroom and school to build active 21st century learners.

### **It's All About Relationships - Chris Grim**

Students need to know you care about them and that you are willing to be there for them. Relationship building is crucial in being able to provide a safe and caring environment in which all students can learn, fail, try again and succeed, as well as can be engaged in activities. Come hear stories about how relationship building can change your classroom and your teaching!

### **The V.I.P. Experience: Creating One INCREDIBLE Class Family - Dan Reichard**

Become a V.I.P. in this session as we discover tools to help you bring your entourage of scholars together to create an award-winning class family. Session participant V.I.P.s will leave this session with strategies that can be used to create a caring, loving, and effective class family full of high-level thinking and learning.

### **Building a Positive Classroom Community - Amy Mallow**

This presentation will help teachers to see the importance of a Positive Classroom Community built around the key principles of Consistency, Discipline, Structure, and Routine. Teachers will have the opportunity to explore classroom discipline, developing routines, maintaining structure, and learn ways to stay consistent with each of these!

## **Workshop D Choices: Creating Classroom Communities Continued**

*Workshops in this section will include topics on building relationships with in the classroom.*

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### **Building a Curious Classroom Community - Tim Thomas**

Students who arrive in our classrooms must feel the support to ask questions, make creative leaps, and collaborate with classmates. We will “test-drive” hands-on techniques to promote a supportive classroom community.

### **These Kids Are Driving Me Crazy - Wes Warner**

Ever feel like you have lost control of your classroom? Is there one student that just seems to drain your energy? Feel like you have "tried everything" to deal with difficult behaviors in your class but nothing seems to work? We will discuss the points and strategies you need to maintain a positive classroom environment, build quality relationships with even the most challenging students, and even keep your sanity.

### **Crack the Code! Enhancing the Trauma-informed Classroom - Jamie Nichols**

Educators are increasingly aware of how student trauma impacts the classroom. This session will extend beyond what trauma is and how it impacts learning and provide teachers with an opportunity to self-reflect, hold conversations with other practitioners, and problem-solve what trauma-informed care looks like in a classroom where you are still responsible for student safety, learning, and maintaining high expectations. It will be hands-on and attendees will leave with activities that can be easily and immediately implemented in their own classrooms.